

TELLING THE TIME

1 What's the time? Read the sentences and underline the correct answer.

- | | | | |
|----|--------------------------|--------------|--------------|
| 1 | It's seven o'clock. | <u>7.00</u> | 7.30 |
| 2 | It's half past three. | 3.00 | <u>3.30</u> |
| 3 | It's a quarter to seven. | <u>6.45</u> | 7.15 |
| 4 | It's a quarter past ten. | 9.45 | <u>10.15</u> |
| 5 | It's ten past twelve. | <u>12.10</u> | 11.50 |
| 6 | It's twenty-five to six. | <u>5.35</u> | 6.25 |
| 7 | It's five to one. | 1.05 | <u>12.55</u> |
| 8 | It's twenty past one. | 12.40 | <u>1.20</u> |
| 9 | It's nine o'clock. | 8.00 | <u>9.00</u> |
| 10 | It's ten to ten. | <u>9.50</u> | 10.10 |

2 Use the words from the box and write the sentences. You can use some words more than once. There are two words that you do not need.

o'clock - half past - past - to

a quarter - twenty - twenty-five

one - two - three - four - five - six - seven - eight - nine - ten - eleven - twelve

- 1 **1.30** – It's half past one.
- 2 **3.00** – It's three o'clock.
- 3 **8.50** – It's ten to nine.
- 4 **12.15** – It's a quarter past twelve.
- 5 **9.45** – It's a quarter to ten.
- 6 **7.30** – It's half past seven.
- 7 **4.25** – It's twenty-five past four.
- 8 **1.35** – It's twenty-five to two.
- 9 **11.05** – It's five past eleven.
- 10 **5.40** – It's twenty to six.

3 Read the text. Use the words from the box and write the time in words on the lines.

o'clock - half past - past - to

a quarter - twenty - twenty-five

one - five - six - seven - eight - ten - eleven - twelve

I get up at a quarter to seven (6.45) and have a shower. I have breakfast and I go to school at twenty-five past seven (7.25). School starts at eight o'clock (8.00), but we arrive at school at ten to eight (7.50). Today I have six lessons. We have a break from twenty-five past ten (10.25) to twenty to eleven (10.40). School finishes at ten past one (1.10). I go home and have lunch. I do my homework, and later in the afternoon I have tennis practice. It starts at five o'clock (5.00) and it finishes at half past six (6.30). My family and I have dinner at a quarter past seven (7.15). After dinner I watch TV or read a book. I go to bed at five to ten (9.55).

ORDINAL NUMBERS

4 Match the words with the numbers.

- | | | | | | |
|---|---------------|---------------|---|--------------|---------------|
| 1 | (the) ninth | <u>6</u> 2nd | 4 | (the) first | <u>4</u> 1st |
| 2 | (the) twelfth | <u>5</u> 10th | 5 | (the) tenth | <u>2</u> 12th |
| 3 | (the) sixth | <u>1</u> 9th | 6 | (the) second | <u>3</u> 6th |

5 Write the correct ordinal number as in the example.

- | | | |
|---|------------------------------|------------------------------|
| 1 | 7th – (the) seventh | 5) 3rd – (the) third |
| 2 | 1st – (the) first | 6) 5th – (the) fifth |
| 3 | 8th – (the) eighth | 7) 2nd – (the) second |
| 4 | 11th – (the) eleventh | 8) 4th – (the) fourth |

6 Read the sentences and write the correct ordinal numbers on the lines.

- Monday is **the first** day of the week.
- March is **the third** month of the year.
- Sunday is **the seventh** day of the week.
- Tuesday is **the second** day of the week.
- September is **the ninth** month of the year.
- December is **the twelfth** month of the year.
- Friday is **the fifth** day of the week.

7 Look at Iva's timetable and fill in the gaps. Write the correct ordinal numbers on the lines.

	Monday	Tuesday	Wednesday	Thursday	Friday
1	English	Croatian	maths	science	Croatian
2	Croatian	music	English	maths	history
3	art	maths	Croatian	English	maths
4	science	science	history	Croatian	PE
5	music	geography	PE	IT	
6	IT	German	art	PE	
7	religion			German	

- Iva's **first** lesson on Monday is English.
- Iva's **seventh** lesson on Thursday is German.
- Iva's **second** lesson on Wednesday is English.
- Iva's **fifth** lesson on Tuesday is geography.
- Iva's **fourth** lesson on Monday is science.
- Iva's **first** lesson on Tuesday is Croatian.
- Iva's **third** lesson on Friday is maths.
- Iva's **sixth** lesson on Wednesday is art.

8 Read the text and fill in the gaps with the correct expressions from the box. You can use some expressions more than once.

once - twice - three times - four times - five times

I'm in the fifth grade and this is my timetable. We have maths every day, just like English. I like foreign languages and I learn German and Italian, too. We have German on Tuesday and Thursday, and we have Italian only on Friday. Our science teacher is great. We have lessons with her on Monday, Wednesday and Thursday. We attend some free time activities, too. I'm a member of the school choir and we have rehearsals every Tuesday and Wednesday afternoon. My best friend plays football in the school football team, and they have practice from Monday to Thursday. They have a match on Saturday or Sunday.

- Tony has German **twice** a week.
- He has English **five times** a week.
- He has Italian only **once** a week.
- He has science **three times** a week.
- He has choir rehearsals **twice** a week.
- Tony's best friend has football practice **four times** a week. They have a football match **once** a week.

PRESENT SIMPLE - AFFIRMATIVE FORM

9 Read the sentences and circle the correct word.

- 1 I live / lives in London.
- 2 We play / plays tennis.
- 3 Lisa like / likes French.
- 4 My favourite subject is / are art.
- 5 Tom and Lucas play / plays football three times a week.
- 6 My aunt have / has two sons.
- 7 Paul and I work / works in a school. We is / are teachers.
- 8 I sing / sings in a school choir.

10 Write the 3rd person singular form of the verbs.

play - <u>plays</u>	spend - <u>spends</u>
have - <u>has</u>	get - <u>gets</u>
write - <u>writes</u>	go - <u>goes</u>
study - <u>studies</u>	brush - <u>brushes</u>
do - <u>does</u>	finish - <u>finishes</u>

11 Fill in the gaps with the present simple form of the verbs in brackets.

Hi! I am (be) in the fifth grade. I am (be) an excellent pupil and I like (like) school. I have (have) a lot of friends and I often help (help) them with their homework. My friends and I go (go) to school by bus. It takes (take) us 30 minutes get there. School starts (start) at 8.30. Today is (be) Friday and we have (have) five lessons. I like (like) IT and maths, but I don't like science. I would like to be a programmer when I grow (grow) up.

My uncle Robert works (work) in a school. He teaches (teach) geography and he likes (like) travelling. He lives (live) near the school, so he walks (walk) to school or goes (go) to school by bike. His pupils say (say) that he is (be) strict, but fair. In his free time, he reads (read) books about different countries. Robert has (have) a lot of friends because he is funny and he always tells (tell) jokes. He keeps (keep) other people's secrets and he never gossips (gossip). I love him very much!

Linda and I are (be) in the same class. She is (be) interested in art and she would like to be a painter one day. Linda likes (like) sports, too. She plays (play) volleyball and she has (have) volleyball practice three times a week. Her team has (have) a match every weekend. Linda is a good pupil, too. She always does (do) homework and studies (study) hard for the tests. Everybody likes (like) Linda because she is helpful and honest. She is loyal, too. We spend (spend) a lot of time together. We like (like) reading, so we often go (go) to the library and we talk (talk) about our favourite books.

PREPOSITIONS

12 Fill in the gaps with the prepositions from the box.

at - in - about

- 1 I'm good at English.
- 2 My best friend is crazy about animals.
- 3 We have football practice in the evening.
- 4 They are interested in foreign languages.
- 5 School finishes at three o'clock in the afternoon.
- 6 Mario isn't very good at maths.
- 7 I never go to bed at midnight.
- 8 My mum works in the morning.
- 9 We sometimes have lunch at noon.
- 10 My birthday party starts at a quarter past five.